

Activity Type

Grammar Game: error correction (pair work)

Focus

Possessive adjectives

Possessive pronouns

Subject and object pronouns

Aim

To correct sentences by changing subject pronouns to possessive adjectives and object pronouns to possessive pronouns.

Preparation

Make one copy of the two worksheets for each pair of students.

Level

Intermediate (B1)

Time

20 minutes

Introduction

In this possessives error correction activity, students race to correct sentences by changing subject pronouns to possessive adjectives or object pronouns to possessive pronouns.

Procedure

Divide the students into pairs (Student A and B). Give each student a corresponding worksheet.

Explain that the words in bold in the sentences are wrong. The subject pronouns should be possessive adjectives and the object pronouns should be possessive pronouns.

Draw the students' attention to the first sentence which is shown as an example.

Students then take it in turns to read a sentence to their partner.

Their partner listens to the sentence and repeats it back to their classmate, correcting the sentence by changing the subject pronoun to a possessive adjective or the object pronoun to a possessive pronoun.

The student then writes their partner's answer in the space provided.

Students should not help each other. Only write down their partner's answers. To make it more difficult, no answers are shown on the worksheet.

When the students have finished, they call you to check their answers. The first pair of students to complete all the answers correctly wins.

The remaining pairs continue until they have completed their worksheets correctly. If students have incorrect answers, they can then help each other to correct the mistakes.

Answer key

Student A

- Its
- hers
- her
- yours
- their
- mine
- Our
- My
- theirs
- his
- ours
- your

Student B

- their
- My
- ours
- Her
- its
- his
- your
- theirs
- our
- mine
- his
- yours

Student A

Take it in turns to read each sentence to your partner. Your partner must listen and repeat the sentence back to you, correcting the word in **bold** to either a possessive adjective or possessive pronoun. Write your partner's answer in the space provided.

Example: My brother is always on the phone with **he** girlfriend. his.....

1. Kim has a cat. **It** fur is white.

2. Whose keys are these? Are they **her**?

3. I think she forgot **she** bag.

4. Are they friends of **you**?

5. The boys missed **they** bus.

6. Yesterday, I went to the park with some friends of **me**.

7. **We** dog is like a member of the family.

8. **I** name is Joshua. I am a high school student.

9. I found my shoes, but they still need to find **them**.

10. I didn't have an umbrella so Mark lent me **him**.

11. This isn't their car. It's **us**.

12. The teacher wants to see **you** homework.

Student B

Take it in turns to read each sentence to your partner. Your partner must listen and repeat the sentence back to you, correcting the word in **bold** to either a possessive adjective or possessive pronoun. Write your partner's answer in the space provided.

Example: Last night, she went out with some friends of **her**. **hers**

1. At the end of term, the students thanked **they** English teacher.

2. **I** pen is on the desk.

3. The house at the end of the street is **us**.

4. This is my sister. **She** name is Amelia.

5. The dog buried **it** bone.

6. Give the money to Paul. It's **him**.

7. Can you tell me **you** phone number?

8. That car belongs to Peter and Abbey. It's **them**.

9. We really enjoyed **we** trip to the beach.

10. That piece of cake is **me**.

11. Tom will fix **he** bike tomorrow.

12. This isn't my book. It's **you**.