

Activity Type

Speaking Activity:
information gap, forming,
asking and answering
questions (pair work)

Focus

Wh questions

Question words

Aim

To complete a text by
asking and answering *Wh*
questions.

Preparation

Make one copy of the two
worksheets for each pair
of students.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

In this information gap activity, students complete a text about someone's life by asking and answering *Wh* questions.

Procedure

Divide the class into two groups (A and B). Give each student a corresponding worksheet.

Working with the people in their group, students write the *Wh* questions they need to find out the missing information in the text on their worksheet. When the students have finished, check the questions with each group.

Answer key (Some questions may vary)

Student A

1. Where was Mike born?
2. Where did he live?
3. What does he miss about Thailand?
4. How long has he been living in Singapore?
5. What is he doing at a language school?
6. When is he going to get a pay rise?
7. What is he going to start?
8. Where did he meet his fiancée?
9. What were they both doing when they met?
10. What does he want to buy in the future?

Student B

- a. When was Mike born?
- b. How long did he live in Chiang Mai?
- c. What does he enjoy in Singapore?
- d. What has he just finished?
- e. What is his job?
- f. What is he going to get after he receives his pay rise?
- g. What is his fiancée's name?
- h. When did he meet his fiancée?
- i. How long have they been engaged?
- j. Where is he going on holiday?

Next, pair students A and B together. Have the students sit back to back so they can't see each other's worksheet.

The students then take it in turns to ask their partner the *Wh* questions they have prepared. Students complete the gaps in the text with their partner's answers. Student A goes first. When the students have finished, they check their texts and spelling by comparing worksheets.

Student A

Mike was born in (1) in 1981. He lived in (2) for 16 years before moving to Singapore. He misses (3) in Thailand, but he enjoys his life in Singapore. He has been living in Singapore for 4) He has just finished his Master's Degree. Currently, he (5) at a language school. He works as an English teacher there. He is going to get a pay rise next (6) After he receives his pay rise, he is going to get married and start (7) His fiancée's name is Anna. They met in (8) in 2013 while they were both (9) They have been engaged for three years. In the future, he wants to buy a (10) Next week, he's going back to Thailand for a holiday.

A. Write *Wh* questions to find out the missing information in the text.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

B. Now, take it in turns to ask your partner the questions and complete the gaps with their answers. You go first.



Student B

Mike was born in Bangkok in (a) He lived in Chiang Mai for (b) before moving to Singapore. He misses his friends in Thailand, but he enjoys (c) in Singapore. He has been living in Singapore for 20 years. He has just finished his (d) Currently, he is working at a language school. He works as an (e) there. He is going to get a pay rise next month. After he receives his pay rise, he is going to get (f) and start a family. His fiancée's name is (g) They met in Malaysia in (h) while they were both travelling. They have been engaged for (i) In the future, he wants to buy a house. Next week, he's going (j) for a holiday.

A. Write *Wh* questions to find out the missing information in the text.

- a.
- b.
- c.
- d.
- e.
- f.
- g.
- h.
- i.
- j.

B. Now, take it in turns to ask your partner the questions and complete the gaps with their answers. Student A goes first.

