

Activity Type

Speaking Game:
sentence completion,
forming, asking and
answering questions

Focus

Present simple yes/
no questions and short
answers

Adverbs of frequency and
time expressions

Aim

To ask present simple
yes/no questions with *Do
you...?* in order to find
out who wrote sentences
on cards.

Preparation

Make one copy of the
cards for each group of
three or four and cut
as indicated. You will
also need a small box or
container for the class.

Level

Pre-intermediate (A2)

Time

30 minutes

Introduction

This *Do you...?* questions game helps students to practice asking yes/no questions about routine activities. The game also helps students to practice various adverbs of frequency and time expressions used with the present simple.

Procedure

Divide the class into groups of three or four. Give one set of cards to each group and have the students deal out the cards equally.

Tell the students to complete the sentences on the cards with true information about themselves using the present simple. Students should not write their names or let other students see what they are writing.

The students now work together as a class. Put a box or container in the middle of the room and tell the students to fold up their completed sentences and put them in the box.

Mix up the cards in the box. Explain that the students are going to stand up, take one card each and find out who wrote the sentence on the card by asking present simple yes/no questions. Demonstrate the activity by taking a card from the box and reading it aloud, e.g. 'At the weekend, I sometimes go fishing with my friend'.

Elicit the present simple yes/no question for the sentence, e.g. 'Do you sometimes go fishing with your friend at the weekend?'

Ask several students the question until you find the person who wrote the sentence. Make it clear that even though students may answer yes to the question, you are looking for the person who wrote the sentence.

When the students understand the idea, they stand up and take one sentence card each from the box. If they choose their own sentence, they put it back and take another card.

The students then go around the class asking present simple yes/no questions to find the person who wrote the sentence on their card. All the students in the class do this simultaneously. When a student finds the person who wrote the sentence, they write the person's name on the card, keep it, and take another one from the box.

The students repeat the activity until there are no sentences left. The student with the most sentences at the end is the winner. Finally, ask the students to report back to the class on what they found out about their classmates' routine activities.



<p>At the weekend, I sometimes</p> <p>.....</p>	<p>In the evening, I usually</p> <p>.....</p>
<p>On Saturday afternoon, I often</p> <p>.....</p>	<p>Before breakfast, I always</p> <p>.....</p>
<p>At the weekend, I usually wear</p> <p>.....</p>	<p>I sometimes eat</p> <p>..... for lunch.</p>
<p>After work/class, I often</p> <p>.....</p>	<p>In the morning, I sometimes</p> <p>.....</p>
<p>After dinner, I usually</p> <p>.....</p>	<p>I always drink</p> <p>..... in the morning.</p>
<p>I often play</p> <p>.....</p>	<p>On sunny days, I often</p> <p>.....</p>