

Activity Type

Reading, writing, listening and speaking activity, pair work

Focus

Jobs

Likes and dislikes

Aim

To ask and answer questions about likes and dislikes for work-related activities and to choose a job for a partner based on their preferences.

Preparation

Make one copy of the worksheet for each student.

Level

Intermediate (B1)

Time

35 minutes

Introduction

In this work preferences activity, students ask and answer questions about their likes and dislikes for work-related activities and choose a job for a partner based on their preferences.

Procedure

Give each student a copy of the worksheet.

Go through the vocabulary on the worksheet together as a class.

Have the students ask you questions from the worksheet about your likes and dislikes.

Write your answers to the questions on the board to help the students during the activity.

Examples:

Yes, I love...	No, I don't like... very much
Yes, I really like...	No, I don't.
Yes, I do.	No, I hate...
It's OK.	

Next, students answer the 'Do you like...?' questions about work-related activities on the worksheet by completing the column marked 'You'.

When the students have finished, divide them into pairs.

The students then ask their partner the questions from the worksheet to find out their likes and dislikes and note down the answers on the worksheet.

Students must also ask for reasons why and write the explanations on the sheet.

Examples:

Q: Why do you like working on computers?
A: They are easy to use.
Q: Why don't you like selling things?
A: It's too difficult.

Afterwards, tell the students to look at their partner's answers and think of a job for them based on their preferences.

Finally, have the students report back to the class on the job they chose for their partner, explaining the reasons for their choice.

Do you like...?	You	Your partner	Reasons
1. working on computers			
2. selling things			
3. working with figures			
4. working in a team			
5. making things			
6. working in an office			
7. travelling			
8. repairing things			
9. dealing with the public			
10. working with young people			
11. being creative			
12. attending meetings			
13. making decisions			
14. having responsibility			
15. working outside			
16. making phone calls			